101 Drama Games & Activities

David Farmer

Foreword by David Wood OBE
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These games can be effective in many situations, providing a novel way to begin group activities and for people to begin to get to know each other.

Catch my name
A fun way of learning names. The group stands in a circle and begins by throwing a beanbag or bouncing a medium-sized ball, such as a children’s football, across the circle from one person to another. Make sure people are ready to throw and ready to catch. Eye contact is important. Now, introduce yourself as you throw or bounce the ball across the circle – “Hi, I’m David”. Once everybody has had a go at that, continue the game but this time say the name of the person that you are throwing to – “Jessica to Kelvin”. The group should ensure that everybody receives the ball. One way of doing this is for everybody to hold one hand up until they have caught the ball, or each person folds their arms when they have thrown it.

- As a variation, the catcher can call out the name of the thrower.
- Ask everybody to call out the name of the thrower.
- More balls can be added in so that it develops into a Group juggle.
- Don’t make name games into an actual test – people are less likely to learn names if they feel pressurised. Keep it light and enjoyable.
- A useful adaptation for language learners – use word categories so that each person throwing the ball must say a word in the named category.
Name show
A fun way of learning names. Stand in a circle. Everyone must imagine that they are the host of a Game Show. One person at a time introduces themselves proudly to the rest of the group with a “signature” by saying (or even singing) their name and making an action to go with it. Everybody else then copies the name and movement. When you have gone right round the circle you can develop the game a step further. One person starts off by making someone else’s signature. That person must now choose another person in the group and make their signature, and so on.

Nutty names
Going round a circle, people introduce themselves by adding a word beginning with the same letter as their first name, for example, “Peculiar Pete”, “Jumping Josephine” or “Sorted Sid”. They could also add an action.

- To help remember the names, you could pass a ball around the circle with each person saying the nutty name of the person they are throwing to.
- Or, you could go round twice and the second time they must say the name and do the action of the person on their left.
- Even the simplest name games do help you to remember names – it has been scientifically proven.

Three changes
A getting to know you exercise. Two partners sit back to back and change three details of their appearance, for example the way they wear their hair, how their blouse is buttoned, which wrist they wear their watch on. They turn back and each has to try and spot the changes made.
Icebreakers

**Heels and toes**
A fun introductory warm up game, good for breaking the ice with a new group. First, you need to practice the technique on your own: Stand with your heels together and your toes facing outwards in a ‘V’ shape. Place your hands in front of you with the palms facing the floor. Bring the heels of your hands together and the tips of your fingers away from each other so that you make another V shape. Now jump up in the air and reverse the shape made by your hands and feet. When you land back on the floor, your big toes should be touching, with the heels apart, and the index finger tips should be connected to each other, with the wrists apart. Try jumping a few times, reversing the shape each time.

That was the easy part. Now comes the proper part of the game. Start again with the V shape made by your feet (heels together, toes apart), but make the *opposite* shape with your hands (index finger tips together, wrists apart). Try jumping in the air and reversing both shapes before you land. This seems nigh impossible – but comes with practice. You will find that your brain keeps trying to get your hands and feet to make corresponding shapes. When (if) you get really quite good at it, teach the whole manoeuvre to a group. They will be very impressed and find the whole thing a hilarious challenge. Great for encouraging a serious group to relax with each other.

**Two truths, one lie**
Highly recommended for getting to know each other in a new group. Tell your partner three things about yourself – two of which are true and one of which is a lie. Now introduce your partner to the rest of the group and see if they can guess which was the lie.
Alternatively, tell your partner three true things about yourself and then swap over. Now the whole group makes a circle. Each partner introduces their friend to the group – they tell the group two of the true things and make up one lie about their partner.

Greetings
Players mill around the space. On a given signal, they greet the next person they meet, then continue walking. The leader calls out a new way of greeting each time. Examples could be:

- Greet a long-lost friend
- Greet shyly
- Greet a famous person
- Greet someone you know a secret about
- Greet under water
- Greet someone on the ledge of a high mountain
- Greet as an Eskimo (rub noses)
- Greet as a Martian (make it up)

Getting into groups
It can sometimes be hard to break the class into smaller groups without somebody being left over, or the same people always working with each other – so why not make it into a game? Call out a number, and people have to get into groups of that number. If they don’t have enough in their group, they should make it look like there are the right number of people by spreading themselves out – making the group look bigger! The number can be as big or small as you like. Towards the end, pick a number that is the size of the group you want for the next exercise. Hopefully they will be fairly mixed up by then!
Addendum: Tongue Twisters

Here are a few tongue twisters to get your lips and teeth around. There are thousands of tongue twisters out there - these are just some of my favourites. You may also know slight variations of these - it’s amazing what Chinese Whispering can do!

Remember, it’s not just how fast you say them, but how clearly too.

There’s a chip shop in space which sells space ship-shaped chips.


Two toads totally tired, tried to trot to Tewkesbury.

The Leith Police dismisseth us.

A school coal scuttle, a scuttle of school coal.

Rubber baby-buggy bouncers.

Floppy fluffy puppies, floppy fluffy puppies.

Popacatepetl, copper plated kettle.

Peggy Babcock loves Tubby Gigwhip.

She stood upon the balcony, inexplicably mimicking him hiccupping and amicably welcoming him in.

Are you copper-bottoming them my man?
No, I’m aluminiuming them ma’am.

The sixth sick sheik’s sixth sheep’s sick.
All I want is a proper cup of coffee,
Made in a proper copper coffee pot
I may be off my dot
But I want a cup of coffee
From a proper coffee pot.
Tin coffee pots and iron coffee pots
They’re no use to me -
If I can’t have a proper cup of coffee
In a proper copper coffee pot
I’ll have a cup of tea.

The skunk sat on the stump. The stump thunk the skunk stunk.
The skunk thunk the stump stunk. What stunk - the skunk or the stump?

What a to-do to die today at a minute or two to two,
A thing distinctly hard to say but harder still to do.
For they’ll beat a tattoo at a quarter to two:
A rat-ta tat-tat ta tat-tat ta to-to.
And the dragon will come when he hears the drum
At a minute or two to two today, at a minute or two to two.
(Lewis Carroll)

Imagine an imaginary menagerie manager
Imagining managing an imaginary menagerie.

How much wood could a woodchuck chuck, if a woodchuck could chuck wood?

Toy boats, toy boats, toy boats, toy boats, toy boats.

Peter Piper picked a peck of pickled peppers
If Peter Piper picked a peck of pickled peppers
Where’s the peck of pickled peppers Peter Piper picked?
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Fiona Hahn, King’s Camps, Sheffield, UK

‘I am always on the look out for resources that will help me in the studio and this book is perfect. The way in which the games are categorised into areas will save me time and ensure that my workshops are focussed in the right direction. The language used is straight-forward and the instructions are easy to follow.’

Bernadette Collins, UK

David Farmer is a theatre director, writer and freelance drama consultant. A founder member of Tiebreak Theatre Company, his productions have been performed in schools, theatres and festivals throughout the United Kingdom and internationally.

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