

**Drama in the Primary Curriculum with David Farmer**  
**Summary of the day**

<b>Drama Games</b>	<ul style="list-style-type: none"> <li>• <b>1-2-3</b></li> <li>• <b>Clap Across the Circle</b></li> <li>• <b>Family Portraits:</b> Victorian, Bronze age, scientists, 2D shapes, musical instrument</li> <li>• <b>10 Second Objects:</b> car, washing machine, Viking longboat, bridge, pencil sharpener</li> <li>• <b>Imaginarium...</b> the beach, garden, sources of light, genres, story-making and comprehension</li> <li>• <b>Imaginarium...</b> Speaking objects – untidy classroom</li> <li>• <b>Imaginarium: Tutankhamun</b> – Carter’s thoughts</li> </ul>
<b>Notes:</b>	
<b>Evacuees: Suitcase</b>	<ul style="list-style-type: none"> <li>• <b>Packing a suitcase</b></li> </ul>
<b>Evacuee Audio and Photos</b>	<ul style="list-style-type: none"> <li>• <b>Evacuees slideshow + audio</b></li> <li>• <b>I wonder:</b> question prompts</li> </ul>
<b>Sequencing Freeze Frames</b>	<ul style="list-style-type: none"> <li>• <b>Small group tableaux</b></li> <li>• (1) railway station, (2) journey, (3) problem after arrival</li> </ul>
<b>Developing Drama from Freeze-Frames</b>	<ul style="list-style-type: none"> <li>• <b>I wonder</b></li> <li>• <b>Thought-tracking</b></li> <li>• <b>Open/close eyes</b></li> <li>• <b>Action Clip</b> - improvisation</li> <li>• <b>Hot-spotting</b> – hot-seat frozen characters</li> <li>• <b>Add music</b></li> <li>• <b>Other ideas</b> for freeze-frames</li> </ul>
<b>Conscience Alley</b>	<ul style="list-style-type: none"> <li>• <b>Decision-making/giving advice</b></li> </ul>
<b>PM</b>	
<b>Alphabet Objects</b>	<ul style="list-style-type: none"> <li>• <b>Quick drama game</b></li> </ul>
<b>Science and Drama Activities</b>	<ul style="list-style-type: none"> <li>• <b>Cards</b> - groups have different tasks to devise</li> </ul>
<b>Drama from Story Books</b>	<ul style="list-style-type: none"> <li>• <b>Tiger Child</b> – soundscape, whoosh, role play</li> </ul>
<b>Drama from Pictures</b>	<ul style="list-style-type: none"> <li>• <b>Snail and the Whale tableau</b></li> <li>• <b>Thought Tracking</b></li> <li>• <b>Improvisation and spotlighting</b></li> <li>• <b>Improvisations/conversations</b> - pairs or groups</li> <li>• <b>Guess the character:</b> role play</li> <li>• <b>Hot seating</b></li> <li>• <b>Other photos/illustrations</b></li> </ul>
<b>Role Play</b>	<ul style="list-style-type: none"> <li>• <b>Role on the Wall</b></li> <li>• <b>Pets and Owners</b> in role</li> </ul>
<b>Where Do You Stand?</b>	<ul style="list-style-type: none"> <li>• <b>Opinion Continuum</b></li> </ul>
<b>Teacher in Role Video</b>	<ul style="list-style-type: none"> <li>• <b>Maths and Picture Books</b></li> </ul>
<b>Discussion/Planning</b>	<ul style="list-style-type: none"> <li>• <b>Practical ideas to take away</b></li> </ul>